CITIZENSHIP POLICY

INTRODUCTION

Citizenship is a cross-curricular subject which is designed to prepare pupils for living in a multicultural, multi-ethnic, multi-faith and multilingual society. At Salesian College, our distinctly Christian community invites all pupils to consider their role within society and respect the views and attitudes of others. Citizenship is more effectively learnt in a setting where participation is encouraged and where views can be expressed and listened to. The Citizenship curriculum is presented in a balanced, unbiased way which recognises alternative views. Citizenship is part of every pupils' curriculum entitlement.

PURPOSE

Citizenship education as Salesian College aims to provide students with the knowledge and skills to **understand**, **challenge** and **engage with** democratic society including politics, the media, civil society, the economy and the law.

Therefore we aim for every student to:

- acquire a sound knowledge and understanding of how the United Kingdom is governed, its
 political system and how citizens participate actively in its democratic systems of
 government
- develop a sound knowledge and understanding of the role of law and the justice system in different societies and how laws are shaped and enforced
- develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
- are equipped with the skills to think critically and debate political questions,
- have the skills needed to manage their money on a day-to-day basis, and plan for future financial needs
- to appreciate their own value within society, including the duties, responsibilities and rights of every citizen and their interdependence

CITIZENSHIP EDUCATION AND IMPLEMENTATION

Citizenship is closely linked with PSHE, RE and many other curriculum areas. Citizenship Education can be identified in a variety of ways which are not exclusive but complementary. Examples include:

- Taught as part of the PSHE programme
- As part of Form Tutor time
- Through the careers programme.
- Through the ethos of the College
- Through relevant whole year trips and departmental visits
- Through the Assembly Programme including pupil led assemblies
- Extra-curricular activities
- Supporting fundraising and charitable projects at local, national and international level
- Teaching and learning opportunities throughout the curriculum

1

- As part of cross-curricular initiatives
- Through active promotion of positions of responsibility and leadership
- Through the work of the School Council and Year Councils

Citizenship Education is identified in the PSHE Policy and Programme Booklet. It is taught by Year Teams in conjunction within the PSHE programme and other aspects are also covered in several other curriculum areas.

The 6 strands of our PSHE programme are:

- 1) Mental Health and Wellbeing
- 2) Healthy and Unhealthy Relationships
- 3) Citizenship (including aspirations and finance)
- 4) Personal Safety and Risk Management
- 5) Physical and Sexual Health
- 6) Diversity and Prejudice

COMMUNITY LINKS

Community links, locally, national and internationally, all assist in the development of the awareness of pupils as good citizens of tomorrow. Speakers and organisations will give presentations in College on relevant issues relating to citizenship. Presentations might include the police, fire department, first aid and educational organisations. The College also promotes active involvement in the local community through charitable, cultural and social events as well as maintaining charitable links with international organisations in Africa through Share International (Zambia, Africa) and the Sean Devereux Children's Fund (Africa).

ASSESSMENT, RECORDING AND REPORTING

Assessment of citizenship will be part of the regular assessment built into the PSHE scheme of work and policy.

MONITORING AND EVALUATING CITIZENSHIP

Monitoring and evaluation of citizenship will be part of the regular evaluation built into the PSHE Policy.

POLICY CONTROL	
Author	Assistant Head (Pastoral)
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