

TEACHING AND LEARNING POLICY

Alongside the formation of the whole individual, and complementary to it, is Teaching and Learning, both of which lie at the heart of the College's activities.

Heads of Department have delegated responsibility to ensure that they monitor teaching and learning and take every care that it is of the highest quality and effective for all pupils. The Senior Deputy Headteacher has overall responsibility for ensuring that this is done and reports to the Headmaster and Governing Body Curriculum sub-committee as required. An annual programme of Departmental Development Plan reviews is organised alongside the existing annual curriculum review that is well established. This allows monitoring on a regular annual cycle of review by department and then by the Senior Leadership Team, and will be used as a base for considering and adapting good practice across the College.

AIMS AND OBJECTIVES

Through our teaching at Salesian College we aim to:

- enable pupils to become confident and independent learners
- assist pupils to acquire new knowledge and to make good progress according to their ability.
- foster pupils' self-esteem & help them build positive relationships with other people
- develop pupils' self-respect and encourage them to respect the ideas, attitudes, values and feelings of others
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people
- enable pupils to understand their community and help them feel valued as part of that community
- help pupils to grow into reliable, independent and positive citizens.

We acknowledge that people learn in many different ways and we recognise the need to develop strategies that allows everyone to learn in the ways that suit them best. These strategies include:

- independent work
- whole class work
- asking and answering questions
- use of IT and related digital technologies including iPads
- fieldwork and visits to places of educational interest
- creative activities
- use of recorded material, television, music and other media
- debates, role plays and oral presentations
- designing and making
- participating in physical activity

We encourage pupils to take an increasing responsibility for their learning, to be involved as far as possible in reviewing the way they learn, and to reflect on how they learn, what helps and what hinders progress.

In subject areas there is planning of the tasks set, the resources to be used, objectives to be taught, and assessment opportunities. Pupils are encouraged to work to specific goals in discussion with the teacher and to identify their own targets through PSHE (see 5.21: PSHE Policy).

We strive to ensure all tasks are appropriate to each pupil's ability and they are praised for their efforts and so build positive attitudes towards school and learning in general. We try to ensure the classroom is an attractive and stimulating learning environment and pupil's work is valued and displayed as appropriate.

GOOD PRACTICE IN TEACHING & LEARNING

DEPARTMENTS ARE ENCOURAGED TO CONSIDER THE FOLLOWING EXAMPLES OF GOOD PRACTICE:

- A variety of teaching and learning methods which embrace all levels of ability.
- Positive, encouraging and rewarding approaches. Negative comments and attitudes by teachers are discouraged by the College.
- Teaching that is stimulating, engages the pupils' interest and helps pupils to achieve their full potential.
- Academic rigour.
- Suitably qualified teachers delivering knowledge that is up to date and appropriate.
- Differentiating between requirements of learners.
- Helping to encourage an interest in learning which will continue beyond school years.
- Helping develop skills which are transferable and can be continued throughout life.
- Extending all pupils in accordance with the College and Salesian Mission Statement.
- Using inter-disciplinary approaches, referring students to a range of resources outside the classroom.
- Putting into practice the Homework Policy with its emphasis on positive comments and the turn-around of marked work.
- Teachers taking note of pupil feedback and comments and taking note of pupils' perceived needs.
- Developing the skills necessary for external examinations.
- Where tests are considered an appropriate means of promoting learning, these are marked and returned to pupils swiftly, with clear guidelines as to how individuals can improve their performance.

DEVELOPMENTS IN TEACHING & LEARNING

Overseen by the Senior Assistant Headteacher the Teaching and Learning Group (TLG) exists to explore and promote good practice in teaching and learning. The Senior Assistant Headteacher and Chair meet regularly, usually once each week, to discuss and plan the work of the TLG, as well as wider teaching and learning issues. Membership of the TLG is voluntary and fluid. The TLG meets regularly, at least once every half term, to discuss the effectiveness of published and internal research and plans CPD events accordingly. The TLG actively promotes the sharing of good practice through 'Capturing Good Practice Walks', the findings of which are collated and shared with colleagues at meetings. The College also maintains membership of the NE Hants Teaching and Learning Group.

POLICY CONTROL	
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