

Name: _____

Year 11 Lecture 3 Follow-up Questions

ANSWERS

Date:

Time: 45 minutes

Total marks available: 36

Total marks achieved: _____

Mark Scheme

Q1.

Question Number	Acceptable Answer	Additional guidance	Mark
(a)	<ul style="list-style-type: none"> Use of $v = u + at$ Max acceleration from 0-60 time = 2.8 (m s^{-2}) 	<p>(1) <u>Example of calculation</u> $\frac{(60 \times 1600) \text{ m}}{(60 \times 60) \text{ s}} = 0 + a \times 9.5 \text{ s}$ Max acceleration = 2.8 m s^{-2}</p>	2

Question Number	Acceptable Answer	Additional guidance	Mark
(b)	<ul style="list-style-type: none"> Use of $v^2 = u^2 + 2as$ Max speed with manufacturer's acceleration = 18 m s^{-1} Or acceleration shown by police = 3.3 m s^{-2} Decision and evidence required consistent with calculated values 	<p>(1) <u>Examples for MP3:</u> e.g. 18.3 m s^{-1} is lower than 20 m s^{-1} so should be challenged (1) e.g. 18.3 m s^{-1} is lower than the maximum speed so should be challenged (1) e.g. The police are suggesting a greater acceleration than the manufacturers, so it should be challenged e.g. The maximum speed achievable is less than that suggested by the police, so it should be challenged</p> <p>MP2: maximum manufacturer's speed with show that value of acceleration = 19.0 m s^{-1}</p> <p><u>Example of calculation</u> $v^2 = 0^2 + 2 \times 2.8 \text{ m s}^{-2} \times 60 \text{ m}$ $v = 18.3 \text{ m s}^{-1}$</p>	3

Question Number	Acceptable Answer	Additional guidance	Mark
(c)	<ul style="list-style-type: none"> Air resistance increases with speed so acceleration decreases (at higher speeds) The car could brake with greater negative acceleration/force than the positive acceleration/force 	<p>(1) Ignore references to the mass of the car Accept friction for air resistance</p> <p>(1)</p>	2

Q2.

Question Number	Acceptable answers	Additional guidance	Mark
	<ul style="list-style-type: none"> Attempt to find area under the graph (1) Length from 18 000 m to 20 000 m (1) Comparison of calculated value to 23 km (1) <p>e.g. The length is long enough</p>	<p>MP1: use of triangles or counting squares</p> <p>MP3: conclusion to be consistent with calculated value</p> <p><u>Example of calculation</u></p> <p>Area under the graph (counting large squares)</p> <p>$= 18.7 \times 100 \text{ m s}^{-1} \times 10 \text{ s} = 18\,700 \text{ m}$</p>	3

Q3.

Question Number	Acceptable Answer	Additional Guidance	Mark
(i)	<ul style="list-style-type: none"> Two straight lines drawn between points (0, 31) to (0.6, 31) and (0.6, 31) to (10.6, 0) (1) 		1
(ii)	<ul style="list-style-type: none"> Use of area under graph or equations of motion to determine distance (1) Distance travelled = 170 m which is less than 180 m so concludes car stops without colliding (1) 	<p>Example of calculation</p> <p>distance = $(0.6 \text{ s} \times 31 \text{ m s}^{-1}) + (10 \text{ s} \times 31 \text{ m s}^{-1}) / 2$</p> <p>= 174 m</p>	2

Q4.

Question Number	Acceptable Answers	Mark
(a)(i)	<p>Measures the final interval = 2.2 cm Or measures the total distance = 14.6cm (1)</p> <p>Velocity = $1.1 \text{ (ms}^{-1}\text{)}$ (1) (independent marks, even if MP1 not awarded, 2nd mark can be awarded if value rounds to $1.1 \text{ (ms}^{-1}\text{)}$)</p> <p><u>Example of calculation</u></p> $\text{Velocity} = \frac{0.022 \text{ m}}{0.02 \text{ s}} \quad \text{or} \quad \text{Velocity} = \frac{0.146 \text{ m} \times 2}{0.02 \text{ s} \times 13}$ <p>Velocity = 1.1 m s^{-1}</p>	2

Question Number	Acceptable Answers	Mark
(a)(ii)	<p>Use of $a = \frac{v-u}{t}$ or suitable equation of motion to calculate a (1)</p> <p>$a = 4.2$ or 4.3 m s^{-2} (allow full ecf for values substituted from (i)) (1)</p> <p>(in (i) and (ii) only penalise once for use of 14 gaps)</p> <p><u>Example of calculation</u></p> <p>Using $a = \frac{v-u}{t}$</p> $a = \frac{1.1 \text{ m s}^{-1} - 0}{13 \times 0.02 \text{ s}}$ <p>$a = 4.2 \text{ m s}^{-2}$</p>	2

Question Number	Acceptable Answers	Mark
(b)	<p>No friction/drag between tape/trolley and timer. Or The computer does the calculation Or Student doesn't calculate velocity (1)</p> <p>(NOT precision, accuracy, plots graph automatically, reaction time, parallax, human error)</p>	1
	Total for question	5

Q5.

Question Number	Answer	Mark
	C 42 m	1
	Incorrect Answers: A – 141 m is $\frac{3}{4}$ of the internal circumference of the track ($\frac{3}{4} \times 2 \times \pi \times 30 = 141$ m) B – 141 m is $\frac{1}{4}$ of the internal circumference of the track ($\frac{1}{4} \times 2 \times \pi \times 30 = 47$ m) D – 30 m (the radius) is the displacement travelled in one direction (downwards from the start position)	

Q6.

Question Number	Answer	Mark
	A area under an acceleration-time graph	1
	Incorrect Answers: B – this is equivalent to the displacement C – this is equivalent to the rate of change of acceleration D – this is equivalent to the acceleration	

Q7.

Question Number	Acceptable Answer	Additional Guidance	Mark
(i)	<ul style="list-style-type: none"> • use of acceleration = gradient of a velocity-time graph (1) • $a = 1.0 \text{ m s}^{-2}$ (1) 	Accept use of $a = \frac{v-u}{t}$ <u>Example of calculation</u> $a = \frac{(3.0 \text{ m s}^{-1} - 0.3 \text{ m s}^{-1})}{(5.60 \text{ s} - 3.00 \text{ s})}$ $a = 1.04 \text{ m s}^{-2}$	(2)

Question Number	Acceptable Answer	Additional Guidance	Mark
(ii)	<ul style="list-style-type: none"> • initial positive acceleration between 2 s and 6 s Or final negative acceleration between 15 s and 19 s (1) • region of zero acceleration between 6.0 s and 15.0 s (1) • magnitude of accelerations = 1 m s^{-2} (1) 	$\pm 1.0 \text{ s}$ tolerance for plotted times ecf for candidate's value of acceleration from part (a)(i) 	(3)

Q8.

Question Number	Answer	Mark
	B distance	1
	Incorrect Answers: A – acceleration is a vector quantity C – momentum is a vector quantity D – velocity is a vector quantity	

Q9.

Question Number	Answer	Mark
(a)	Same (downwards) acceleration Or acceleration = g (accept constant acceleration)	(1) 1
(b)(i)	The ball is in contact with the floor (accept the ball bounces)	(1) 1
(b)(ii)	Lower gradient Or the lines would be not be as steep	(1) 1
(c)	Use of equation(s) of motion to find s Or use of distance = area under the graph Or use of GPE = KE $s = 1.1 \text{ m} - 1.4 \text{ m}$ <u>Example of calculation</u> $(4.7 \text{ m s}^{-1})^2 = (0 \text{ m s}^{-1})^2 + (2 \times 9.81 \text{ m s}^{-2} \times s)$ $s = 1.13 \text{ m}$	(1) (1) 2
(d)(i)	Use of KE = $\frac{1}{2}mv^2$ KE = 1.1 – 1.3 (J) (no ue) <u>Example of calculation</u> KE = $\frac{1}{2} \times 0.40 \text{ kg} \times (2.4 \text{ m s}^{-1})^2$ = 1.15 J	(1) (1) 2
(d)(ii)	Use of GPE = KE $h = 0.27 \text{ m} - 0.32 \text{ m}$ (ecf from 16(d)(i)) (If area under graph or an equation of motion is used e.g. $h = \frac{(u+v)t}{2}$ or $v^2 = u^2 + 2as$ only MP2 can be scored) <u>Example of calculation</u> $h = \frac{1.2 \text{ J}}{0.4 \text{ kg} \times 9.81 \text{ Nkg}^{-1}}$ $h = 0.31 \text{ m}$	(1) (1) 2
(e)	(Elastic potential) energy transferred to thermal energy Or energy dissipated as heat	(1) 1
Total for question		10