Year: 11&3/4 Geography Topic: Globalisation

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| Teams | Before you start today’s work, go to Teams and follow the instructions your teacher has given you! |

**Title: Globalisation & the environment**

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| Click & play  [This Photo](http://www.pngall.com/mouse-cursor-click-png) by Unknown Author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/3.0/) | Take the socrative quiz! Join the classroom MSDAYGR1 |

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| Read  [This Photo](http://en.m.wikipedia.org/wiki/file:magnifying_glass_icon.svg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/) | It could be argued that globalisation and neo-liberalisation have  led to the privatisation of physical/natural resources,  such as water, minerals, oil, gas, wood and land, which has increased exploitation.  This causes tension between indigenous groups,  who seek to retain their sense of cultural identity and the links  to the landscape they are rooted in, and those who seek to make  economic benefit from the landscape or culture.  At GCSE you looked at the First Nations (indigenous communities) in Canada & tar sands  and how they are fighting economic development that threatens their land rights  in a number of areas.  We will develop this further with an examination of two further case studies. |
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| Discuss  [This Photo](https://commons.wikimedia.org/wiki/File:Team_work_icon.svg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/) | The evidence base that globalisation is predominately negative for the developing world. |

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| Homework: |  |