



# Frequently Asked Questions about the 1:1 iPad Project

## General Questions

### **Did you consult other schools which have similar schemes during the research process?**

We made contact with and visited several schools which have been running successful 1-1 schemes for some years, including schools using 1:1 iPads. In addition, we consulted with members of our own teaching staff who have previously worked at schools which have similar schemes and their input in the project has been invaluable. We continue to consult with a number of people with expertise in the use of digital technology in education.

### **Why does every pupil need to have their own device?**

Giving each student their own iPad means that in any lesson a teacher will be able to integrate use of digital learning as much or as little as they wish. A 1-1 scheme also means that the classroom experience is significantly smoother than it would be if a small number of devices were to be shared between classes.

### **Is it compulsory for my child to have an iPad?**

Yes.

### **My child already has an iPad; do they need a school device?**

Yes, a College device is needed. Each student's device will be enrolled into the College's Mobile Device Management (MDM) system. This will give us significant control over what can and cannot be done by students on their iPads. For example, it will allow us to install apps onto the device remotely and will enable us to limit the settings that students are able to change. In addition, we can be sure that each device is compatible with the Apps and software that we wish to use. Overall, this programme allows us to ensure that each iPad is set up for use as an educational tool and not an entertainment device.

### **Who has ownership of the iPad? What happens if a child leaves Salesian College before the end of the scheme?**

The iPads are leased by Salesian College. The iPads will remain the property of the leasing company and will be on loan to students, through Salesian College, for a designated period. As such, each student will be expected to take good care of the device while it is in their possession. The iPad must be returned to the College prior to a student leaving the College, or if requested by a member of staff.

### **Is it possible to keep the iPad when my child leaves Salesian College?**

No. The iPad must be returned to the College.



### **How does the College fund iPad provision? Are there any additional costs?**

Funding for iPad provision has been carefully planned and is part of the ongoing improvement of learning facilities and resources at Salesian College. College fees cover the provision of iPads in the same way that they cover access to more traditional resources such as textbooks, exercise books and to specialist equipment in, for example, science, sport or music lessons

### **Is it right to be increasing student's reliance on technology?**

We firmly believe that our investment in digital learning will have a significantly positive impact on teaching and learning. In an increasingly digital world, we feel that we need to teach our students how and when to use technology effectively. Lessons at Salesian College will not be driven by technology, they will instead be improved by its judicious application.

### **Will regular use of the iPad have an impact on my child's handwriting?**

We will be preparing students for handwritten internal and external examinations and so writing by hand will remain integral to the teaching and learning process. iPads are simply another tool for use in the classroom, alongside traditional exercise books and other resources.

### **Have any considerations been made in respect to health implications of extended use of the iPads?**

We will monitor this issue regularly. We believe that the risk to the health of our students resulting from the use of iPads is minimal. Health risks typically arise due to prolonged use of a device without a break and within College, students will not be using the iPad screen for extended periods of time. At home, parents must monitor and regulate their child's use of the iPad in the same way that they would monitor and possibly restrict use of other electronic devices.

## **Technical Questions**

### **Which device will students be given? Will any additional accessories be provided?**

Each new cohort of students will receive the latest iPad model which is available at the time. The iPad will also come with a rugged case from which the iPad should not be removed. Removal from the case will invalidate the insurance.

### **How will my child download apps? Will teachers keep an eye on what apps students download?**

Students will not be able to access the Apple App store. Apps will be requested by teaching staff and, after checking the App to ensure that it is safe and appropriate for students' use, it will then be pushed to the students' iPads remotely. This will mean that any Apps on the iPad will be for educational use only.



### **Are students allowed to personalise their device?**

The iPad is a piece of College equipment and as such we expect it to be treated like an exercise book or textbook. Opportunities for personalising the device will be limited. Students will be able to identify an iPad as their own as their name will appear inside the transparent screen on the case.

### **How will my child store and access documents on the iPad? Will the device be able to access the existing school network?**

Each student will have an App installed on their device called Foldr. This will allow students to access and save documents to the existing College network drives. This means that a student can start a piece of work on a computer and complete it on their iPad or vice-versa. Microsoft Apps will be installed on the iPads, hence students can use them to work on "Word", "Excel" or "PowerPoint" documents, for example.

### **How do you plan to manage students' use of the iPad?**

Whilst in school, students' use of the internet will be filtered and monitored as necessary. Additionally, in the classroom teachers will be able to monitor students' screens and direct them to particular Apps or websites through the use of "Apple Classroom". At home parents will need to monitor their child's use of the iPad. Access to the internet at home will not be subject to the College's filtering and monitoring, so parents will need to set up restrictions on their home hub as they feel necessary.

### **Who has responsibility for backing up the iPad?**

Backup will only be needed if students store work locally on their iPad. We strongly recommend that work should not be stored locally in this way. Students should use "Foldr" to store work on the College's network drives. "Foldr" can be used whenever the iPad is connected to the internet.

If students wish to back up material saved locally on their iPad, parents will need to create an iTunes account and should use this to back up the iPad to a PC or laptop at home. Instructions on how to do this will be available on the College website.

### **Are students able to print from the iPad?**

Under normal circumstances - no. iPads have been set up such that printing cannot be undertaken from the iPad and we are hoping that the iPads will allow us to reduce the need for printing. Any work saved to the College's network drives can still be printed using one of the school computers or from a compatible wireless printer at home.

During the COVID-19 Lockdown and period of remote learning, printing from the iPad was enabled to allow students to print at home if they wish to do so.

### **When should iOS updates be applied?**

It is generally a good idea to wait for at least two weeks after a new update is released before installing it, particularly for a major iOS update, to avoid any potential issues.



### **How do you recommend managing the battery life of the iPad?**

Students will be expected to charge their iPads at home each evening as there is little facility for charging the iPads in College during the day. A full charge will easily provide sufficient power for use during the College day.

### **What should I do if my child's iPad becomes damaged, stops working, or is stolen?**

iPads are covered by the "iCare" insurance policy. A copy of this policy is available on the College website. Any problems must be reported to the Salesian IT Support Team at the earliest opportunity by completing and returning a "Damage Report Form". The College will then oversee repairs or insurance claim.

Deliberate damage, damage caused by neglect or by failure to adhere to the "Responsible User Agreement" may result in any costs being passed to parents.

## **Pedagogical Questions**

### **How will the iPads be used during lessons?**

The use of iPads will vary greatly depending on the teacher and the content they are teaching. iPads will be used as an additional tool in the classroom alongside existing methods of teaching and learning. Individual teachers will decide whether they wish to use the iPads for all or part of a lesson and so across the College day, students will experience a range of lessons; some using iPads, some using traditional equipment, and others using a mix of the two.

Some examples of how the iPads might be used are:

- To provide instant access to resources and tasks (for example, material on the College VLE, electronic textbooks or learning tools such as "my Maths"); unlocking the potential for a more personalised learning approach;
- For independent research;
- To share, develop and collaborate on ideas and projects;
- To complete quizzes and activities – the results of which can be reviewed instantly by the teacher thus enabling immediate and effective feedback;
- To record details of practical activities, e.g. by filming stance in PE or by collecting/analysing data in science;
- To facilitate more effective revision through the use of revision and self-testing apps;
- To view and contribute to examination question solutions;
- To make multimedia presentations about topics being studied;
- To annotate text or other source material in a variety of ways, without being constrained by what will fit on a piece of paper;
- To provide instant access to subject-specific Apps e.g. language development tools, graphic software, science Apps etc.



### **How will you ensure that pupils use the devices appropriately during lessons?**

The "Apple Classroom" software gives each teacher the ability to monitor and control each student's iPad individually in the classroom. In addition, we expect all students to adhere to a Responsible User Policy which they will sign prior to receiving their iPad.

### **Does the introduction of iPads mean that students will be doing less during lessons?**

Not at all. The availability of iPads in the classroom allows for a much greater range of tasks to be performed during a lesson than was previously possible. While the output of a task may change, the iPad will facilitate a greater level of engagement in a lesson. iPads will not be replacing traditional methods of teaching and learning, but will instead work alongside and enhance them.

### **What will happen if my child leaves their iPad at home or forgets to charge it overnight?**

If a student forgets or does not charge their device, it is likely that this will limit their ability to participate in a lesson. Teachers will be planning lessons under the assumption that students will have access to their iPad and that they can use it at any point when requested to do so during a lesson. Forgetting or not charging an iPad will be treated in the same way as if another piece of key equipment had been forgotten.

### **What will happen if a child misuses the device?**

Students at Salesian College are very well behaved and we expect that all students will make good use of their iPad in an appropriate manner. In the case of misuse any repercussions will depend on the severity of the incident. In some cases, it may be necessary for the iPad to be confiscated and for parents to be contacted.

### **Will students be allowed to use iPads outside of lessons?**

Students will not be permitted to use their iPad at break of lunch time, unless they are working in a classroom, library, or computer room. The iPads can, of course, be used at home.

### **Will all homework be set and completely electronically now that there are iPads?**

As with teaching in general, there will be a combination of traditional paper based tasks and work to be completed using the iPad.

## **Safety and Security Questions**

### **How can I control/monitor what my child does with the iPad while at home?**

We encourage parents to have an open dialogue with their children about their use of the iPad both in College and at home. We recommend that parents and students come to an agreement as to where the iPad should be used. Parents may wish to ask to see their son's photo, web history, etc. on a regular basis, if necessary. The iPad will be subject to any parental restrictions that have been set up on any Wi-Fi access at home.



### **Will there be any support specifically for parents such as parent-help workshops?**

There is a section devoted to e-Safety on the College website. This gives practical tips and links to resources and other web-sites.

The College works with outside safe-guarding agencies and invites parents to attend evening workshops in College from time to time.

### **How will the College help students to know how to stay safe online?**

Digital safety is an important part of our curriculum and is covered in both PSHE and Computing lessons. The student council has been involved in creating a "Code of Conduct" based on the Responsible User Policy which each student and parent will sign before a child receives an iPad.

### **What support is in place if a student has issues with the use of their devices?**

In the first instance, the student should contact the teacher who has directed him to use the iPad for the particular task. If necessary, the teacher will refer the issue to the IT Support Team.

### **Where will students store their iPad when at school?**

We expect students to keep their iPad in their bag throughout the day. During break, lunch time, PE, or Games they should make sure to store their bag safely in one of the allocated bays or in the Bag Store.

### **Who is responsible if another pupil damages my child's mobile device?**

Individual students are responsible for the care of their own iPad and they should ensure that they take care of it at all times. Should a student damage the property of another student, normal disciplinary measures will then apply.

### **Will pupils be less safe if they are carrying an iPad to school?**

A large number of students bring valuable items to College (e.g. smart phones or musical instruments) and are not under threat. We recommend that our students take sensible precautions for their own personal safety. For example, they should not show the iPad on a public bus or train or in the street.

### **Will the iPads be passcode protected? What happens if my child forgets his passcode?**

Every student will be expected to set a passcode on their device when they first receive it. If the passcode is forgotten, the student should contact the IT Support Team who can unlock the device for them. Please note that if the code is entered incorrectly too many times the iPad will lock and it is possible that data on the iPad may be lost.

### **Are students allowed to store personal content on the iPad?**

No, students should not store personal information on their iPad.