



Frequently Asked Questions about the 1:1 iPad Project

General Questions:

Have you consulted with any other schools which have similar schemes during the research process?

Over the past two years we have been in contact with and have visited several schools which have been running successful 1-1 schemes for some years, including schools using 1:1 iPads. In addition, we have consulted with members of our own teaching staff who have previously worked at schools which have similar schemes and their input in the project has been invaluable. We continue to consult with a number of people with expertise in the use of digital technology in education.

Why does every pupil need to have their own device?

Giving each student their own iPad means that in any lesson a teacher will be able to integrate use of the iPads as much or as little as they wish. A 1-1 scheme also means that the classroom experience is significantly smoother, with constant access as required, than if a small number of devices are shared between classes.

My child already has an iPad; do they need a school device?

Yes, they will need a school device. Each student's device will be enrolled into the School's Mobile Device Management (MDM) system. This will give us a large amount of control over what can and can't be done on each student's iPad. For example, it will allow us to remotely install apps onto the device and enable us to decide what settings students are able to change. In addition, we can be sure that each device is compatible with the apps and software that we wish to use. Overall, this allows us to ensure that the device is set up for use as an educational tool and not an entertainment device.

Who has ownership of the iPad? What happens if a child leaves the school before the end of the scheme?

The iPads will be leased by Salesian College for a period of 2 or 3 years. The iPads will remain the property of the leasing company and will be on loan to students, through Salesian College, for a designated period. As such, each student will be expected to take good care of the device for the time that they are in possession of it. The iPad must be returned to the College prior to a student leaving the College, or if requested by a member of staff.

Is it possible to keep the iPad when my child leaves the school?

Due to the nature of the lease agreement the iPad must be returned.

How does the school plan on funding this? Are there any additional costs?

Funding for the iPad project has been carefully planned and is part of the ongoing improvement of learning facilities and resources at the College. College fees will cover the provision of the iPads in the same way that they cover access to more traditional resources such as textbooks, exercise books and to specialist equipment in, for example, science, sport or music lessons.



Is it right to be increasing students' reliance on technology?

We firmly believe that the investment will have a significant positive impact on teaching and learning. In an increasingly digital world we feel that we need to teach our students how and when to use technology effectively. Lessons here at Salesian College will not be driven by technology, they will instead be improved by its judicious application.

Will regular use of the iPad have an impact on my child's handwriting?

We will still be preparing students for handwritten internal and external examinations and so handwriting will remain an important part of teaching. As the iPads are simply another tool for use in the classroom, we expect them to be used alongside traditional exercise books.

Have any considerations been made in respect to health implications of extended use of the iPads?

This is of course something that will monitor as the project continues. We believe that the risk to the health our students due to the use of iPads is minimal. Health risks typically arise due to prolonged use of a device without a break and within College, students will not be looking at the iPad screen for extended periods of time without interruption. At home, parents should monitor their child's use of the iPad in the same way that they would monitor and possibly restrict use of other electronic devices.

Technical Questions:

Which device will students be given? Will any additional accessories be provided?

Students will receive the 2018 model of the 9.7" iPad. The iPad will also come in a rugged case from which the iPad should not be removed.

Students may wish to use a stylus with their iPad, however one will not be provided by the College. There are many styli available on the market that are compatible with the iPad, including the Apple Pencil, and parents are welcome to purchase any stylus they wish.

While the students' iPads will be compatible with the Apple Pencil, due to its expense we instead recommend the 2nd Edition of the **Wacom Bamboo Solo Stylus** which can be purchased for approximately £8 from Amazon here: (<https://www.amazon.co.uk/Wacom-Bamboo-Solo-Stylus-White/dp/B0077VDOT4/>)

Parents may choose to purchase an Apple Pencil or another high end stylus for their son to use with their College iPad. They should be aware though, that if an Apple Pencil is brought to school, any loss or damage would not be covered by the iCare insurance and its safety is the responsibility of the student.

How will my child download apps? Will teachers keep an eye on what apps students download?

Students will not be able to access the Apple App Store. Apps will be requested by teaching staff and, after checking the app to ensure that it is safe and appropriate for students' use, it will then be pushed to the students' iPads remotely. This will mean that any apps on the iPad will be for educational use only.



Are students allowed to personalise their device?

The iPad is a piece of school equipment and as such we expect it to be treated like an exercise book or textbook. Opportunities for personalising the device will be limited and students will be able to identify an iPad as their own as their name will appear on the lock screen.

How will my child store and access documents on the iPad? Will the device be able to access the existing school network?

Each student will have an app installed on their device called “Foldr”. This will allow students to access and save documents to the existing College network drives. This means that a student can start a piece of work on a computer and complete it on their iPad or vice-versa. Microsoft apps will be installed on the iPads, hence students can use them to work on “Word”, “Excel” or “PowerPoint” documents, for example.

How do you plan to manage students’ usage of the iPad?

While in school students’ use of the internet will be filtered and monitored as necessary. Additionally, in the classroom teachers will be able to monitor students’ screens and direct them to particular apps or websites through the use of “Apple Classroom”. At home it is up to the parent how much they wish to control their child’s use of the iPad.

Whose responsibility is it to back up the iPad?

Backup will only be needed if students store work locally on their iPad. We strongly recommend that work should not be stored locally in this way. Students should use “Foldr” to store work on the College’s network drives. “Foldr” can be used whenever the iPad is connected to the internet.

If students wish to back up material saved locally on their iPad, parents will need to use “iTunes” to back up the iPad to a PC or laptop at home. Instructions on how to do this are available on the College web-site.

Are students able to print from the iPad?

No. We do not intend students to print from the iPads directly and we are hoping that the iPads will allow us to reduce the need for printing. Any work saved to the College’s network drives can still be printed using one of the school computers or from a compatible wireless printer at home.

When should iOS updates be applied? Will the student be expected to do this?

Students should make sure that their iPad is updated to the most recent version of iOS. The iPad will automatically notify students that a new update is available. It is generally a good idea to wait a few days after a new update is released before installing it, particularly for a major iOS update, to avoid any potential issues. We recommend that the update is installed overnight as they can take upwards of 10 minutes.



How do you recommend managing the battery of the iPad?

Students will be expected to have charged their iPads overnight as there is little facility for charging the iPads during the day. A full charge will easily provide sufficient power for use during the school day.

What should I do if my child's iPad is damaged, stops working, or is stolen?

iPads are covered by the "i-Care" insurance policy. A copy of this policy is available on the College web-site. Any problems must be reported to the Salesian IT Support Team at the earliest opportunity. The College will then oversee repairs or insurance claim.

Deliberate damage, damage caused by neglect or by failure to adhere to the "Responsible User Agreement" may result in any costs being passed to parents.

Pedagogical Questions:

How will the iPads be used during lessons?

The use of iPads will vary greatly depending on the teacher and the content they are teaching. We fully intend for the iPads to be used as an additional tool in the classroom alongside existing methods of teaching. It is up to the teacher whether they wish to use the iPads for all or part of a lesson and so across the school day, students will experience a range of lessons some using iPads, some using traditional equipment, and others using a mix of the two.

Some examples of how the iPads might be used are:

- Starting or ending a lesson with a quiz where the results can be reviewed instantly by the teacher
- Recording and analysing practical activities such as stance in PE or an experiment in Science
- Accessing resources such as electronic textbooks, material on the VLE, or online learning tools such as 'MyMaths'
- Creating multimedia presentations, sourcing information from a wealth of resources
- Encouraging students to work collaboratively on projects and to share ideas with each other.
- Facilitating more effective revision with a range of revision tools and self-testing apps.

How will you ensure that pupils use the devices appropriately during lessons?

The "Apple Classroom" software gives each teacher the ability to monitor and control each student's iPad individually in the classroom. In addition, we expect all students to adhere to a Responsible User Policy which they will sign prior to receiving their iPad.



Does the introduction of iPads mean that students will be doing less during lessons?

Not at all. The availability of iPads in the classroom allows for a much greater range of tasks to be performed during a lesson than was previously possible. While the output of a task may change, the intent is that the iPad allows for a much greater level of engagement in a lesson. Furthermore, iPads will not be replacing the traditional teaching methods and will instead work alongside and enhance them.

What will happen if my child leaves their iPad at home or forgets to charge it overnight?

A student forgetting their device will significantly limit their ability to participate in a lesson. Teachers will be planning lessons under the assumption that students will have access to their iPad and that they can use it at any point when requested to do so during a lesson. Forgetting an iPad will be treated in very much the same way as if another piece of key equipment had been forgotten.

What will happen if a child misuses the device?

Students here at Salesian are very well behaved and we expect that all of the students will make good use of the iPads in an appropriate manner. In the case of misuse though, it will largely depend on the severity of the incident. In some cases, it may be necessary for the iPad to be confiscated and for parents to be contacted.

Will students be allowed to use iPads outside of lessons?

Students will not be permitted to use their iPad at break or lunch time, unless they are working in a classroom, library, or computer room. The iPads can, of course be used at home.

Will all homework be set and completely electronically now that there are iPads?

As with teaching in general, there will be a combination of traditional paper based tasks and work to be completed using the iPad.

Safety and Security Questions:

How can I control/monitor what my child does with the iPad while at home?

We encourage parents to have an open dialogue with their children about their use of the iPad both in School and at Home. We recommend that you come to an agreement as to where the iPad should be used and you may wish to regularly ask to see your son's photo, web history, etc. if necessary. The iPad will be subject to any parental restrictions that you have set up on your wi-fi access at home.

How will the College help students to know how to stay safe online?

Digital safety is an important topic and covered in both PSHE and Computing lessons throughout the school year. The student council has been involved in creating a "code of conduct" based on the Responsible User Policy which each student and parent will sign before a child receives an iPad.

**What support is in place if a student has issues with the use of their devices?**

In the first instance, the student should contact the teacher who has directed the student to use the iPad for the particular task. If necessary, the teacher will refer the issue to the IT Support Team.

Where will students store their iPad when at school?

We expect students to keep their iPad in their bag throughout the day. During break, lunch time, PE, or Games they should make sure to store their bag safely in one of the allocated bays.

Who is responsible if another pupil damages my child's iPad?

Individual students are responsible for the care of their own iPad and they should ensure that they take care of it at all times. Should a student damage the property of another student, normal disciplinary measures will then apply.

Will pupils be less safe if they are carrying an iPad to school?

A large number of our students bring valuable items to school (e.g. smart phones or musical instruments) and are not under threat. We recommend that our students take sensible precautions for their own personal safety for example, they should not show the iPad on a public bus or train or in the street.

Will the iPads be passcode protected? What happens if my child forgets his passcode?

Every student will be expected to set a passcode on their device when they first receive it. If the passcode is forgotten, the student should contact the IT Support Team who can unlock the device for them. Please note that if the code is entered incorrectly too many (approximately 6) times the iPad will lock and it is possible that data on the iPad may be lost.

Are students allowed to store personal content on the iPad?

Students should not store personal information on their iPad.